MOODY
Bible Institute™
DISTANCE LEARNING

Note:
Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.

Course Number, Name, and Credit Hours

BI1104 Reading the New Testament, 4 credit hours

Course Description

Examination of the interpretive techniques necessary in the interpretation of the major genres of the New Testament. Emphasis placed on the discussion of key theological themes appearing in a variety of New Testament texts. Methods for moving from the interpretation of Old Testament texts to the development of theology introduced.

Course Objectives

By the completion of this course you should be able to:
1. Distinguish the various genres in the New Testament for better interpretation.

2. Define different approaches to New Testament interpretation.

3. Summarize how the New Testament relates to the Old Testament.

4. Apply New Testament narrative and didactic texts to contemporary texts.

5. Explain the challenges and benefits of various interpretive issues.

6. Develop a short Bible lesson to introduce the New Testament book to new believers.

Content Expectations

Required textbooks for all Moody Online classes can be found on the Required Textbooks section of the Moody website.

Assignments

All assignments are due according to the schedule listed on the Course Schedule.

1. **CLASS PARTICIPATION:** Active participation is expected in this online course. Participation includes two main areas: discussion boards and reading. **Class Participation accounts for 25% of your final course grade.**

    a. *Discussion Boards:* You must maintain a significant presence in the discussion board. Please refer to the discussion board rubric included in the Resources section of this course for more information on how your participation in the discussion board will be assessed. Post your initial response to the discussion question by mid-week (Friday, 11:59 pm CT). Then read and respond to at least **TWO** of your classmates' initial posts by the end of the week (Monday, 11:59 pm CT).

    b. **Course Expectations:** The completion of the course reading, audio/video reviews, online articles, etc. is an important part of the course. You are expected to complete the weekly expectations prior to your discussion boards each week so you are able to discuss the concepts with others in the course.

    c. *Papers:* These medium sized papers help you work through more complex material at various stages in the course

     d.   ***Interactive Assignments:*** These four assignments 1-2, 2-2, 3-1, and 7-1 will be submitted through the blog tool in Blackboard. These assignments are informal and intended to help you connect what you are learning to situations in everyday life. Directions for making a blog post are located in the Resources folder.

     e.   ***Recordings:*** These video recordings help you interact with students in a more personal way. You will submit the recordings using Video Everywhere (Record from Webcam) located in the content editor in Blackboard.

     f.   ***Reflections/Journals:*** These shorter written assignments are intended to help you slow down and process some information. While these can be more informal, they must still be readable and fairly well organized.

     g.   ***Bible Lesson:*** Cumulative project to introduce the New Testament.

     h.   ***Final Paper:*** The final exegesis paper will be a cumulative work to display what you have learned in the course – by applying principles to a specific passage.

2. **ASSIGNMENTS:** There will be several projects in this course requiring skills learned that include work with Microsoft Word, Excel, and PowerPoint. The assignments in the course are:

    a. **Assignment 1-1:** Personal Assessment Recording
    b. **Assignment 1-2:** New Testament Approaches Interactive Assignment
    c. **Assignment 2-1:** Reading Principles Paper
    d. **Assignment 2-2:** Interview Interactive Assignment
    e. **Assignment 3-1:** Genres Interactive Assignment
    f. **Assignment 3-2:** Theological Motif Reflection
    g. **Assignment 4-1:** Interpret a Parable Reflection
    h. **Assignment 4-2:** Gospel Narrative Paper
    i. **Assignment 5-1:** Author's Intent Roman's Paper
    j. **Assignment 5-2:** Reading Didactic Texts Reflection
    k. **Assignment 6-1:** Letters in Revelation Reflection
    l. **Assignment 6-2:** Repetition in Revelation Paper
    m. **Assignment 7-1:** Survey Interactive Assignment
    n. **Assignment 7-2:** Responding to Objections Recording
    o. **Assignment 8-1:** Introduce the New Testament Bible Lesson
    p. **Assignment 8-2:** New Testament Exegetical Paper

Writing Style

Undergraduate students at Moody Bible Institute are to follow the Modern Language Association (MLA) style for all written assignments. Your instructor may waive this requirement for specific assignments such as discussion boards, blogs, emails, and the like, but if not stated otherwise, follow MLA guidelines. Assignments not in proper MLA format may be returned with a request to redo the assignment and could be subject to a late penalty.

At a minimum, all assignments submitted as a document are to be in a standard 12-point font (limited to Time New Roman, Arial, Calibri, Cambria, Century Schoolbook fonts), 8½ x 11 page size, and double-spaced and are to be submitted as a Microsoft Word document (.doc or .docx). Papers that cite other works should include a Works Cited page.

Students should follow the latest version of the *MLA Handbook for Writers of Research Papers* (currently the 7th edition) or use the OWL website at https://owl.english.purdue.edu/owl/resource/747/01/ .

Assessments

Your grade for this course will consist of:

Class Participation (Discussions)	25%
Reflections/Journals (8)	10%
Recordings (2)	10%
Interactive Assignments (4)	10%
Papers (4)	20%
Sermon Series (1)	10%
Final Paper: NT Exegetical Paper (1)	15%
	100%

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Letter Grade	Percentage Equivalent
A	96% or higher	C	73 - 76.9%
A-	90 - 95.9%	C-	70 - 72.9%
B+	87 - 89.9%	D+	67 - 69.9%
B	83 - 86.9%	D	63- 66.9%
B-	80 - 82.9%	D-	60 - 62.9%
C+	77 - 79.9%	F	Below 60%

Course Copyright Statement

ADA Compliance Statement

Moody Bible Institute complies with the ADA (Americans with Disabilities Act) as well as Section 504 of the Rehabilitation Act, by providing appropriate accommodations to qualified students with disabilities. We value diversity and inclusion and recognize disability as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive. If you anticipate barriers related to the format, requirements, or assessment of this course, you are invited to address the professor with your concerns; additionally, you are encouraged to contact Gayla Gates, our disability services provider, at the Student Resource Center to discuss possible environmental modifications or adaptations. Please note, accommodations are not retroactive, therefore we encourage you to contact our service provider within the first two weeks of the semester. Contact Gayla Gates at ggates@moody.edu or 312-329-2177.